

Hello/Hola/Salut from the Department of Language, Literature, & Cultural Studies!

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1) MARYLAND POETRY CONTEST



The Enoch Pratt Free Library and *Little Patuxent Review* are sponsoring a Poetry Contest open to any Maryland resident 18 years old and up. The winning poem will be published in *Little Patuxent Review* and celebrated at a public reading. The deadline to apply is March 1. Click here for more information and to apply: prattlibrary.org/poetry-contest.

2) WHITE HOUSE INTERNSHIP WEBINAR

Register here: www.impactofavote.com

3) CAREER CONVERSATIONS SERIES

Dr. Horacio Sierra's ENGL 483: Senior Seminar is hosting a "Career Conversations" series wherein students meet with young professionals to discuss how they can use their college degree to launch a successful career. All BSU students are welcome to join the conversation. Come learn how these professionals used the skills they acquired in college to find meaning, purpose, and financial security at work and in their personal lives.

Recurring Zoom Link: <https://bowiestate.zoom.us/j/4090540458>



February 3, 5:00 Darren Brown is a Certified Project Management Professional with over 10 years of experience at firms such as IBM and Booz Allen Hamilton. He currently lives in Germany where he works as an Assistant VP in the CIO Division at Barclaycard. He majored in International Business and minored in Spanish and Chinese (Mandarin) at the University of North Carolina-Chapel Hill. He has a Master's Degree in International Economics, Management, and Policy from Columbia University.



February 10, 5:00 Rebecca Sheehan is an Associate Media Director for the Mintz + Hoke Advertising Agency. With more than 15 years of experience in creating marketing, branding, and advertising plans for clients such as Mohegan Sun Casinos, DRS Defense Solutions, and Partner Therapeutics, Rebecca manages the Paid Media Department and supervises various accounts. She majored in Communications and minored in English at Western Carolina University.



February 17, 5:30 Brandon Wallace is an Associate Professor at Montgomery College and a Consultant for Prince George's County Public Schools, managing the Access, Equity, and Progress Grant provided by the Maryland State Department of Education.

He has published numerous articles and presented at various conferences on curriculum instruction standards and inclusive teaching practices. He majored in English at Bowie State University and earned a Master of Arts in Teaching degree from Johns Hopkins University.



February 24, 6:00 Charlotte Lanvers is a Trial Attorney for the U.S. Department of Justice. Specializing in Disability Rights, she works for the department's Office of Civil Rights. She previously worked for the U.S. Department of Education and the Disability Rights Education & Defense Fund. She majored in Public and International Affairs at Princeton University and earned her Law Degree at Cornell University.



March 3, 5:00 Teddy Goff is Co-Founder of Precision Strategies, overseeing digital strategy and execution for clients such as Planned Parenthood, March for Our Lives, ACLU, General Electric, and Gilead Pharmaceuticals. As the Digital Director for President Obama's 2012 campaign, Teddy managed the 250-person nationwide team responsible for the campaign's social media, email, web, online advertising, online organizing, front-end and product development, design, and video presences. He majored in English and Political Science at Yale University.



March 10, 5:00 Alexandra Zayas is an assistant managing editor at ProPublica, running a team of reporters and coordinating across the newsroom to enhance its special projects. Since joining ProPublica in 2017, she co-edited a [series](#) on the gang MS-13 that [won](#) the 2019 Pulitzer Prize for Feature Writing. She also edited [Unprotected](#), which delved into abuse at a renowned American charity in Liberia and sparked an international [reckoning](#); it was a finalist for a National Magazine Award. She worked at the Tampa Bay Times for 12 years, ultimately as the newspaper's enterprise editor. As a reporter, her investigation into [abuse at unlicensed religious children's homes](#) won

the Selden Ring Award for Investigative Reporting and the Livingston Award for Young Journalists and was named a finalist for the Pulitzer Prize for Investigative Reporting. She majored in Journalism and English at the University of Miami.

4) SCHOMBURG-MELLON HUMANITIES SUMMER INSTITUTE



The Schomburg Center for Research in Black Culture and the Andrew W. Mellon Foundation have created the Schomburg-Mellon Humanities Summer Institute to encourage minority students and others with an interest in African-American, African and African Diasporan Studies to pursue PhDs in the humanities. Due to the COVID-19 pandemic, this year's institute will be held entirely online.

The program, which is open to U.S. citizens and permanent residents, offers a six-week session for ten rising seniors (juniors in spring 2021, entering their senior year in fall 2021, graduating in 2022.) Males and students from HBCUs are encouraged to apply. If there are any questions about the application or the program, please email brianjones@nypl.org.

Eligibility:

Students entering their senior year in fall 2021

U.S. citizens or permanent residents

3.0 GPA or higher

Demonstrated interest in Africa and the African Diaspora

If you do not meet ALL eligibility requirements your application will not be considered.

Program Details:

Daily sessions, from 10 AM to 4 PM (with breaks)

All sessions are mandatory

Morning seminars by distinguished scholars

Assigned readings

Research

\$3,800 stipend.

The program mixes seminars and research. It invites students to explore how the past is influencing the present and how the present can shape the future.

Institute fellows will explore a variety of disciplines (including history, literature, arts, religion, and cultural studies) and historical periods. The Fellows will have an

opportunity to examine, among others, questions about identity, culture, arts, gender, migrations, mental health, and criminal justice, and reflect on how they will affect the future.

Faculty Include:

Davarian Baldwin, Herman Bennett, Brent Edwards, Amira Rose Davis, Ashley Farmer, Nicole Fleetwood, Joshua Guild, E.P. Johnson, Jasmine Johnson, Tiffany King, Natasha Lightfoot, Treva Lindsey, Kenton Ramsby, Carla Shedd, Manisha Sinha, Eric Tang, and Vanessa Valdés.

Personal Project:

Drawing upon the Schomburg Center's extensive collections the students will prepare a research prospectus that could be the basis for their senior thesis or a major research paper. Projects that can make use of a particular collection at the Schomburg Center will be given greater consideration. The topic proposed in the application should be what the applicant will work on during the program.

Application Requirements:

Completed application form by Monday, March 15, 2021.

Official academic transcript to be mailed on March 15, 2021 at the latest to:

Schomburg-Mellon Institute, Schomburg Center, 515 Malcolm X Blvd., New York, NY 10037.

Two letters of recommendation from faculty

Research statement (450 words)

Personal statement explaining why you want to pursue graduate studies in the Humanities (450 words)

Resume

Click here for more information: <https://www.nypl.org/help/about-nypl/fellowships-institutes/schomburg-mellon-humanities-summer-institute>

5) NEW CAMPUS JOB OPPORTUNITY: NARAL PRO-CHOICE MARYLAND



NARAL Pro-Choice Maryland (NPCM), the state's largest grassroots pro-choice organization, has been working to protect and advance reproductive freedom for 40 years. Its sister organization is the NARAL Pro-Choice Maryland Fund (NPCMF), founded in 1997.

NARAL Pro-Choice Maryland Fund is the research, outreach, and education arm of our statewide movement. The Fund does not engage in direct political activities, but its work in the areas of policy research, organizing, coalition building, and leadership development complement and inform the policy reform and legislative advocacy strategies of NARAL Pro-Choice Maryland.

Campus Organizers will have the opportunity to create and promote a new student organization, build partnerships with other groups, and bring students together to increase access to sexual and reproductive healthcare on campus. Campus organizing is a crucial piece of our Access Team Initiative, which you can learn more about [here](#).

If you are interested in reproductive justice, community organizing, and making your campus community a better place, this is a great opportunity for you! We anticipate this work to take approximately 5-7 hours a week, and those hours will be flexible around the organizer's schedule. For the Spring 2021 semester, we are seeking Campus Organizers at Bowie State University, Salisbury University, Frostburg State University, and St. Mary's College of Maryland. To apply, you must be enrolled for the Spring 2021 semester at one of these universities.

Responsibilities include:

Create an Access Team on your campus

Recruit students to join the Access Team using tactics like flyering, tabling (if relevant), and outreach to allies, such as professors and student-lifstaff

Build partnerships with other student organizations with similar values and goals

Host at least 3 events for the Access Team (these can be educational, social, or informational)

Create and run social media accounts for the Access Team

Participate in bi-weekly check-ins and monthly team meetings

Write one blog post for the NARAL Pro-Choice MD blog

Qualified applicants will:

Be a self-starter who is able to take initiative on individual projects

Possess strong organizational/multi-tasking skills and attention to detail

Demonstrate strong interpersonal skills and ability to build relationships

Have experience with campus activism, campus organizing, or leadership within a student organization

Be committed to equity and have the ability to work effectively within diverse communities

Support the full range of reproductive options, including birth control, bearing healthy children, adoption, and access to abortion care

Compensation: This position comes with a stipend of \$250 each month, paid out monthly from February-April (for a total of \$750 per semester).

Application Instructions: Send your resume and cover letter to Erin Case at erin@prochoicemd.org. The cover letter should focus on your previous experiences with campus activism and organizing, as well as your experience working in or passion for reproductive health, rights, and justice. Applications received by January 22nd will receive preference, but applications will be accepted on a rolling basis until the positions are filled. Preference will also be given to those who will continue to be

enrolled for the 2021- 2022 school year, as there is a possibility for the position to continue into the Fall 2021 semester. Women, people of color, people with disabilities, LGBTQ+ people, and immigrants are strongly encouraged to apply!

6) NEW JOB OPPORTUNITY: COVID-19 BILINGUAL CALL CENTER

Through the Youth@Work Initiative, Prince George's County Office of Community Relations is seeking to employ temporary seasonal bilingual (English and Spanish) employees to assist with COVID-19 vaccination registration activities.

These are part-time seasonal positions that will provide young adults the ability to gain valuable knowledge and exposure in a Local Government setting, plus the opportunity to enhance their experience in the Community & Social Services fields. Candidates must be available to work thirty-two (32) hours per week. Hours will vary depending on the work shift. Employment will be in-person and training will be provided.

To receive more about this opportunity, please join us at the following information session:

Date: Monday, January 25, 2021

Time: 1:00p.m.

Zoom registration link: 1 p.m. Information Session

What You'll Do:

Receive and respond to telephone calls from English and Spanish speaking residents requesting assistance to register for a COVID-19 vaccination;

Identify the nature of calls and respond accordingly to residents' concerns/requests;

Communicate effectively with callers of diverse backgrounds to clarify and provide accurate information/responses;

Ensure callers' concerns and resolutions are documented clearly, timely, and accurately;

Obtain pertinent information from callers for entry into the Service Request (SR) system;

Utilize assistive devices for the hearing-impaired;

Document and maintain records of all calls received; and

Perform other tasks and duties that may not specifically be listed in the class specification or position description; however, are within the general occupational category and responsibility level typically associated with the employee's class of work.

Minimum Qualifications

Must be a bilingual in English and Spanish, with the ability to comprehend and communicate, Prince George's County resident between the ages of 18 to 22, as this is a Youth@Work Initiative.

Additional Information

Click here for more information and to apply by January 29:<https://www.governmentjobs.com/careers/pgc/jobs/2959486/youthwork-covid-19-operations-bilingual-call-center-application>

7) NEW JOB OPPORTUNITY: JOHNS HOPKINS UNIVERSITY

The Johns Hopkins University seeks highly qualified candidates for a full-time, teaching track faculty position in The Professional Communication Program (PCP) within The Center for Leadership Education (CLE). This position offers a renewable, fully-benefitted, one-year contract that becomes eligible for promotion and a longer term of contract after a probationary period. Salary is very competitive and commensurate with experience. Candidates will teach three courses each semester (fall and spring) with small enrollments caps. While the candidate's teaching load will be focused on the undergraduate curriculum, there are opportunities to teach at the graduate level. Funding for professional development is available.

The PCP seeks candidates who are comfortable working in an interdisciplinary environment but who are primarily qualified in writing and communication. All candidates must be student-centered teachers with a strong record of success in the classroom. Successful candidates will have expertise and be able to teach in **two or more** of the following areas:

- professional writing and communication
- scientific/technical/medical communication
- ESL/ELL
- public speaking and oral communication
- writing center administration
- storytelling with data
- data/information visualization

Candidates with an MFA or MA will be considered if they also bring substantial professional experience. Johns Hopkins is committed to building a diverse educational environment; women and minorities are strongly encouraged to apply. Johns Hopkins is an EEO/AA employer.

For full consideration, applicants should submit the following documents **no later than** February 12, 2020 to Interfolio: <http://apply.interfolio.com/82489>

8) NEW PAID INTERNSHIP OPPORTUNITIES: NATIONAL PARK SERVICE



Digital Engagement and Exhibit Design Intern (HBCUI Program, Summer)

Help the National Park Service Chesapeake Bay Office and its partners connect the story of African-descended people back to the Chesapeake Bay watershed and promote environmental stewardship within these communities. Apply here: <https://bit.ly/34WcMrP>

Youth Development Coordinator (SIP Program, Yearlong)

NPS Chesapeake and Chesapeake Bay Program seek greater input and inclusion of diverse communities in the decisions we make to impact the health of the Chesapeake Bay watershed. Help us foster relationships and make formal agreements with Minority Serving Institutions in our region in order to build a pipeline of talent well-prepared to be the next generation of environmental stewards.

Apply here: <https://rock.geosociety.org/eo/viewJob.asp?jobID=3007>

Park Communications and Community Outreach Intern (Latino Heritage Program, Summer)

NPS Chesapeake seeks a DHA Resource Assistant to better engage Hispanic and Latino audiences as potential park stewards. Spanish speakers encouraged to apply.

Apply here: <https://latinoheritageintern.org/job/communications-and-outreach-assistant/>

9) SPRING 2021 CLASSES

If you have not already signed up for your Spring 2021 classes, please contact your Academic Adviser ASAP.

ENGL 210: Intro to English Grammar, T/R 12:30, Dr. Basena

ENGL 211: Literatures of the World, R 4:55, Dr. Bates

ENGL 213: Cinema of Africa & the African Diaspora, W 4:55, Dr. Love

ENGL 256: Intro to Creative Writing, TWRF 2:00, Prof. Williamson *1st Eight Weeks*

ENGL 260: Creative Writing: Non-Fiction, MTWR 11:00, Dr. Love *1st Eight Weeks*

ENGL 261: Gender, Culture, & Identity, MWF 12:00, Dr. Uddin

ENGL 265: Social Identity & Dress in the US, MWF 1:00, Dr. Uddin

ENGL 302: English Literature II, MWF 9:00, Dr. Kaloustian

ENGL 317: American Literature II, MWF 10:00, Prof. Johnson

ENGL 325: African-American Literature II, R 4:55, Dr. Walker

ENGL 333: Graphic Novels, T/R 3:30, Dr. Sierra

ENGL 357: Creative Writing: Fiction, TWRF 2:00, Prof. Williamson *2nd Eight Weeks*

ENGL 358: Creative Writing: Poetry, T/R 9:30, Prof. Glover

ENGL 360: Creative Writing: Non-Fiction, MTWR 11:00, Dr. Love, *2nd Eight Weeks*

ENGL 408: Shakespeare & Film, MTWR 11:00, Dr. Sierra, *1st Eight Weeks*

ENGL 424: Neo-Slave Narratives, MWF 2:00, Dr. Thompson

ENGL 425: Seminar in African-American Literature, MWF 1:00, Dr. Thompson

ENGL 437: Literary Criticism & Theory, M 4:55, Dr. Evelyn

ENGL 438: Senior Seminar, W 4:55, Dr. Sierra

ENGL 445: Advanced Grammar, T 4:55, Dr. Basena

10) ALUMNI UPDATES

Alumni, please send us an email and let us know how you are thriving after graduation. We would love to share your successes and accomplishments in our newsletter. Where are you working? What have you published? Where have you traveled?

11) SIGMA TAU DELTA

Sigma Tau Delta is always looking to welcome new members. Whether virtual or in person, this year's Induction Ceremony will be held in the Spring semester.

Membership Requirements:

- Candidates for undergraduate membership must have completed a minimum of two college courses in English language or literature beyond the usual requirements in freshman English. The candidate must have a minimum of a B or equivalent average in English and in general scholarship and must have completed at least three semesters or five quarters of college course work. Candidates for undergraduate membership need not be majoring or minoring in the discipline of English.
- Candidates for graduate membership who did not hold undergraduate membership must be enrolled in a graduate program in English or one of its specializations, have completed six semester hours of graduate work or the equivalent, and have a minimum grade point average of 3.3 on a 4.0 scale.
- Lifetime Membership Fee: \$80. \$40 goes to the Nu Nu chapter, which will bestow you with Honor Cords and a Medallion at your Induction Ceremony that you can wear during graduation. The other \$45 goes to Sigma Tau Delta's national office, which will supply you with your Sigma Tau Delta society pin and certificate. The fee must be paid in cash.

To learn more about Membership Benefits, please click here:<http://english.org/members/benefits.shtml>

If you are interested in becoming a member, please e-mail hsierra@bowiestate.edu

Newsletters are archived here:<https://bowiestate.edu/academics/colleges/college-of-arts-and-sciences/departments/language-literature-and-cultural-studies/newsletter.php>

Peace,
Horacio Sierra, Ph.D.
Associate Professor
Department of Language, Literature, & Cultural Studies

Bowie State University

[Horacio Sierra Bowie State University Profile](#)